# The 1-10 Card Investigation

## Presenters: Kaitlin Burns and Jodi Thompson

Grade Range	Content Area	Materials
Grade 3 and up	<ul><li>Number</li><li>Problem Solving</li><li>Strategy</li></ul>	<ul> <li>Playing cards A-10 OR</li> <li>Individual pieces of paper labeled 1-10</li> </ul>

Activity

# Problem: Arrange a set of ten cards, numbered A to 10, facedown so that the following occurs:

- 1. When you turn the top card over, it should be an A. Place it faceup on the table.
- 2. Move the next card to the bottom of the deck, keeping it face down.
- 3. When you turn over the third card, it should be a 2. Place it faceup on the table.
- 4. Move the next card to the bottom of the deck, keeping it face down.
- 5. Continue this way, turning over a card, placing it faceup on the table, and moving the next card to the bottom of the deck.
- 6. When you're done, all of the cards on the table should be faceup in order from A-10.

Retrieved from: https://marilynburnsmath.com/

#### See this video for a visual explanation:

https://www.youtube.com/watch?v=037H94j5Znc

#### As participants work through the problem, some questions to ask are:

- How did you get started?
- What have you noticed so far?
- What have you tried so far?
- Can you share any strategies you have tried?
- How are you keeping track of what you've tried?

#### Extensions, Modifications & Additional Resources

#### **Modifications:**

- Try the problem with 4 cards only (numbered 1-4 or A-4)
- Try the problem with 5 cards only (numbered 1-5 or A-5)

#### **Extensions:**

- Can you repeated the pattern with a full deck of cards (A-K)
- What happens when you move 2 cards to the bottom of the deck each time? How does that change your pattern?

#### The Solution:





### Additional Questions:

- What strategy did you use to find the pattern? Did your strategy change?
- Did you feel stuck at any point? What did you do?